



POLICY #6.10

ASSESSMENT OF STUDENTS AS INDIVIDUALS

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PREAMBLE

The Board supports the view that the assessment of student human, social, and career development; and the determination of progress part of the learning process. For the purpose of this statement assessment will be used to refer to the measurement of student development as individuals. The assessment of programs, however, is excluded and dealt with separately.

POLICY

THE BOARD APPROVES A WELL-BALANCED, PLANNED PROGRAM OF INDIVIDUAL STUDENT ASSESSMENT IN CLASSROOMS THROUGHOUT THE DISTRICT.

OBJECTIVES

1. To identify student strengths and weaknesses and to measure student development for the purpose of assessing student progress.
2. To improve instruction and, ultimately, learning.

REGULATIONS

Under the guidance of the principal, the teachers of each school shall, on a basis, measure achievement and development and determine progress of students. These guidelines shall be followed:

1. Only valid and reliable assessment instruments and techniques appropriate to the student population shall be used.
2. Student achievement and progress shall be assessed against core curriculum. It shall be formatively, not summatively, in nature.

